

# Class re-organisation Policy



**2021-22**



# Class reorganisation Policy

## Rationale

- To create opportunities for children to learn and play with a wider variety of peers.
- To enable greater social interaction between children as they prepare for their move to secondary school.
- To ensure better resilience in developing friendships in a safe, comfortable environment
- To ensure that the classes remain balanced in response to pupil transfer and transition during phases.
- To promote a greater sense of community in a two-form entry primary school.
- To widen working groups and allow children to feel part of a year group and not just a class.

## Principles

- The arrangements for class mixing are based on the professional judgements of Class Teachers, the Phase Leader and the Headteacher
- We will always consider what is in the best interests of individual children and classes as a whole when making decisions.
- We will communicate the criteria for class mixing in an open and transparent way.
- We will always consider the happiness and welfare of the children.

## The process:

- Class Teachers meet to ensure a range of educational, social and personal needs, gender and maturity are represented in each class
- Phase Leaders meet with Class Teachers to discuss and finalise groupings
- Headteacher and Senior Leadership Team meet and approve classes

## Criteria for Class Mixing

- Classes will be mixed to achieve a good balance according to the following criteria:
- Gender
- Range of educational, social and personal needs
- Level of maturity
- Friendships\*

### **\*Friendships**

Over the course of their Primary years, children will have a range of friendship experiences.

We find that some friendships can be very fluid, whilst others can stand the test of time. With that in mind and as we prepare to draw up the class lists we will use our professional judgement and in-depth knowledge of the children to inform our decision making, however the children's educational needs will always come first.

We will ask parents and carers to discuss their child's friendship groups with their child and give them the opportunity to select three friends.

### **Review**

The Senior Leadership Team and Headteacher will review the process and criteria for each year's class mixing arrangements at the beginning of each Summer Term ahead of the following year's class mixing.