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| **2014/15 ANNUAL Overview for New English Curriculum - Year 6 \*LAST YEAR OF OLD CURRICULUM (TO REVIEW PRIOR to SPRING 2015)** | | |
| **Reading** | **Writing** | **Grammar** |
| * Read a broad range of genres * Recommend books to others * Make comparisons within and between books * Support inferences with text evidence * Summarise key points from texts * Identify how language, structure etc contribute to meaning * Discuss use of language (eg figurative) * Discuss and explain reading, providing reasoned justifications for views | * Use knowledge of morphology and etymology in spelling * Develop a legible personal handwriting style * Plan writing to suit the audience and purpose * Use models for writing * Develop character and setting in narratives * Select grammar and vocabulary for effect * Use a wide range of cohesive devices * Ensure grammatical consistency | * Use appropriate register and style * Use the passive voice for purpose * Use features of convey and clarify meaning * Use full punctuation * Use language of subject and object |
| **Speaking and Listening** |
| * Use questions to build knowledge * Articulate arguments and opinions * Use spoken language to speculate, hypothesise and explore * Use appropriate register and language |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Our Environment** | | **Great Greeks** | | **Taming the Tudors** | |
| **Revision ~** Hamilton Trust Unit | **Narrative ~**Fiction genres | **Poetry ~**  Finding a voice | **Non-fiction ~** Argument | **Narrative ~** Authors and texts, short stories with flash backs. | **Non-fiction ~** Formal / impersonal writing |
| **Poetry ~** Power of imagery | **Non-fiction ~**  Journalistic Writing | **Narrative ~** Extending narrative | **Narrative -~** Reading and writing narrative (plays) |  |  |
| **Non-fiction ~** Biography / autobiography |  |  | **Revision ~** Reading and writing non-fiction |  |  |

**\* For Guided Reading throughout year, have available sets of Michael Morpurgo texts to compare**