## **LO: Fact or Fiction**



I can **define** what a rumour is.

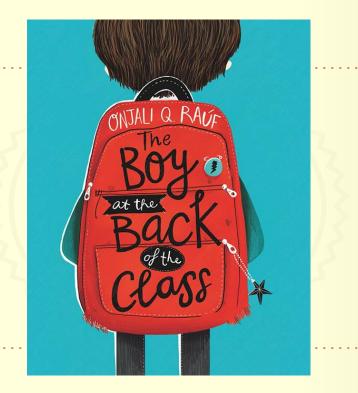


I can think about the **impact** that rumours have on a community and an the individual.



I can **record** my thoughts, ideas and questions in a **reading journal**.

## **LO: Fact or Fiction**



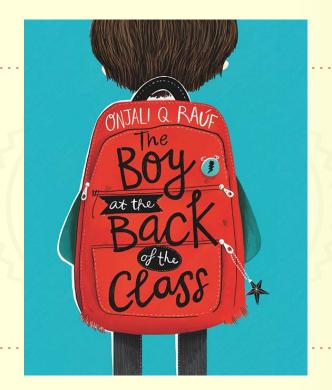


Listen to chapter 4.

As you are listening, write down any thoughts, ideas and questions you may have.



### **LO: Fact or Fiction**





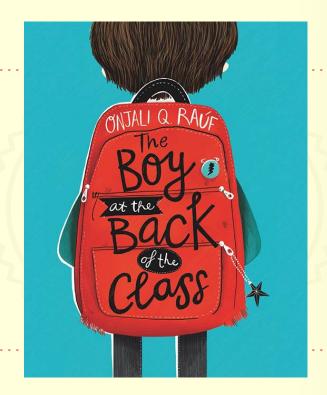
#### **Seclusion**

**Seclusion** means when someone is away from other people, sometimes for privacy or peace and quiet.

Why do you think the new boy is in 'seclusion'?



### **LO: Fact or Fiction**





# **Spreading rumours**

Look at the posters from World War Two on the next slide.

Think about the messages they are trying to send.

Can you create a slogan to communicate the importance of not spreading rumours about newcomers?



## **LO: Fact or Fiction**

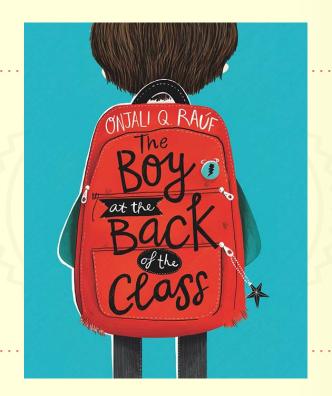


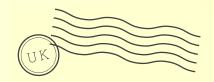






### **LO: Fact or Fiction**





#### Task

Answer these questions in full sentences:

- What is the difference between fact and fiction?
- How do you think this is related to rumours?
- How do rumours affect the classroom?
- How might the rumours affect Ahmet?

