

- The temperature drops by 12° to -4° What was the original temperature?
- 2) Put the following numbers in descending order. 81,314 81,431 81,742 80,746
- 3) Write the number 327 in Roman Numerals.
- 4) Complete the number sentence using <, > or =£11.19





- Add 5,421 to 72,819
- 2) Round 692,827 to the nearest 100,000
- 3) Complete the table.

Original number	Add IOO	Add 1,000
		3,642
9,941		

4) Find all the factor pairs for 20





- 1) Subtract 7,432 from 81,922
- 2) Complete the sequence.

8,327, 8,317, 8,307, ____ , ____

- 3) Round 42,697 to the nearest ten.
- 4) Divide 92 by 4







CCCI

- 1) Add 30,000 to 49,326
- What is the value of the digit 5 in the number 514,347
- 3) Find the missing number $72,920 = 70,000 + ___ + 820$
- 4) How many tenths make I whole?

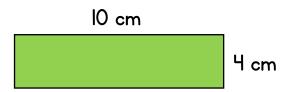




DCLI

- 1) Subtract 44,000 from 94,726
- 2) Complete the sequence.

- 3) Round 89,462 to the nearest 100
- 4) Calculate the perimeter of the rectangle.







Find the missing number.

$$8,641 + \boxed{} = 10,711$$

- 2) Find the difference between -7 and 13
- 3) Compare the number sentence using <, > or =

4) How many lines of symmetry does a parallelogram have?





CCLXXVI

l) Find the missing number.

-815 = 412

- 2) Add 3,245 to 8,496
- 3) Put the following numbers in descending order. 41,312 41,123 41,321 40,723
- 4) Calculate 47 × 4







1) Find the missing number.

$$7,321 - | = 3,117$$

- 2) Subtract 405 from 6,879
- 3) Round 83,741 to the nearest 10,000
- 4) How many minutes are in 5 hours?





LIV

- 1) Estimate the total of 36,422 and 9,981?
- 2) Add 4,986 to 9,999
- 3) What is the value of the digit 5 in the number $397,\underline{5}41$?
- 4) Compare the number sentence using <, > or =





- I) On Monday I run 7,000 m.On Tuesday I run 4,200 m further than Monday.How far do I run altogether?
- 2) What is the approximate total of boys and girls who attended a concert?

Gender	Attendance
Boys	42,031
Girls	36,541

- 3) Complete the sequence. 1,792, 1,892, 1,992, ____, ____
- 4) Draw an acute angle.

