

3 friends share some pizzas.
Each pizza is cut into 8 equal slices.
Altogether, they eat 25 slices.
How many whole pizzas do they eat?

They eat 3 whole pizzas and 1 more slice.

Rosie says,

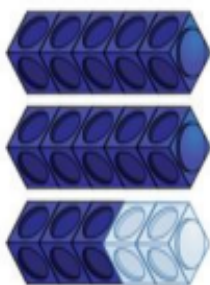


$\frac{16}{4}$ is greater than $\frac{8}{2}$
because 16 is greater than 8

I disagree with Rosie because both fractions are equivalent to 4

Children may choose to build both fractions using cubes, or draw bar models.

Spot the mistake.



$$\frac{13}{5} = 10 \text{ wholes and } 3 \text{ fifths}$$

There are 2 wholes not 10
 $\frac{10}{5} = 2$ wholes

$\frac{13}{5} = 2$ wholes
and 3 fifths

Do you agree?
Explain why.