Year 4 Spellings: Spring

- Write each word **three times** in your book using a pen or pencil (using the 'Look, Say, Cover, Write, Check' method to revise them).
- Look up the **meaning** of each word can you write down another word that uses the same **sounds**?
- Bring your book to school each **Thursday** to be checked.

Week 1: History & Science

- 1. warrior
- 2. invader
- 3. settler
- 4. migrant
- 5. occu**py**
- 6. vibrate
- 7. vibration
- 8. pitch
- 9. cochlea
- 10. echo

Week 2 - /o/ (a) /aw/ (au)

- 1. wasp
- 2. wallet
- 3. wander
- 4. squ**a**t
- 5. quantity
- 6. quarantine
- 7. quality
- 8. assault
- 9. fault
- 10. vault

Wk. 3 - /ow/ (ow, oa, o-e, o, oe)

- 1. show
- 2. grown
- 3. tomorrow
- 4. road
- 5. coach
- 6. groan
- 7. phone
- 8. explode
- 9. clothes
- 10. potatoes

Week 4 - /oo/ (oo, u-e, ew, ue, u)

- 1. foolish
- 2. tune
- 3. altitude
- 4. jewel
- 5. jewellery
- 6. continue
- 7. d**ue**
- 8. actual
- 9. popular
- 10. regular

Wk 5 - /air/ (air, ear, ere, are, ar)

- 1. chair
- 2. desp**air**
- 3. wear
- 4. therefore
- 5. fare
- 6. share
- 7. fair
- 8. various
- 9. p<mark>ar</mark>ent
- 10. aqu**ar**ium

Wk 6- /aw / (aw, au, al, or, a, au)

- 1. crawl
- 2. August
- 3. caught
- 4. naughty
- 5. walking
- 6. talking
- 7. forward
- 3. water
- 9. launch
- 10. pause