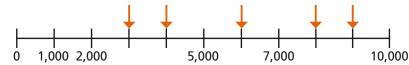
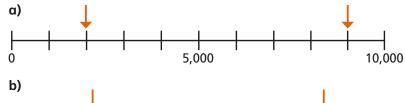
The number line to 10,000

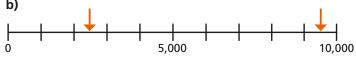


What numbers are the arrows pointing to?

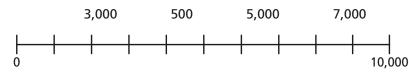


2) What numbers are the arrows pointing to?



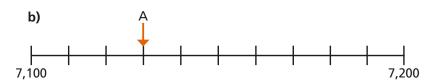


Label the number line with these numbers.



What is the value of A on each number line?

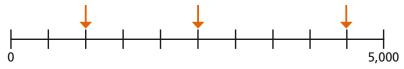




5 Complete the number line.



6) What numbers are the arrows pointing to?

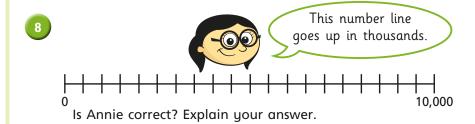


7) a) Estimate the values of A, B and C.



b) D is greater than A but less than B. Write three possible values of D.





9) What could the missing numbers be?

