

## Year 6 Spellings: Spring

- Write each word **three times** in your homework book (using the 'Look, Say, Cover, Write, Check' method to revise them).
- Write **one sentence** for each word to show your **understanding** of the **meaning**.
- Challenge yourself: Look up the **meaning** of each word and write down another word that uses the same **spelling/sound**.
- Bring your book to school on **Thursday** ready for a spelling test.

### Spring 1 – Week 1: Evolution

1. adaptation
2. camouflage
3. characteristic
4. endangered
5. environment
6. evolution
7. extinct
8. fossil
9. habitat
10. inheritance

### Week 4

1. popular
2. regular
3. nuisance
4. continue
5. communicate
6. community
7. individual
8. queue
9. pneumonia
10. therapeutic

### Spring 2 – Week 1: Shakespeare

1. adorable
2. adoration
3. biography
4. chronological
5. dialogue
6. expression
7. lamentable
8. performance
9. sorrowful
10. theatre

### Week 4

1. desert
2. dessert
3. determined
4. interrupt
5. popular
6. regular
7. preferred
8. referred
9. verb
10. person

### Week 2

1. dough
2. furlough
3. plateau
4. chateau
5. gateau
6. ghost
7. avocado
8. echo
9. elope
10. anecdote

### Week 5

1. marvellous
2. parliament
3. heart
4. hearth
5. disastrous
6. staff
7. draught
8. palm
9. qualm
10. behalf

### Week 2

1. according
2. awkward
3. crawled
4. brought
5. fought
6. your
7. mourning
8. swarm
9. reward
10. warm

### Week 5

1. background
2. thousand
3. mountain
4. count
5. plough
6. bough
7. doubt
8. council
9. announce
10. bounce

### Week 3

1. interrupt
2. blood
3. rough
4. tough
5. enough
6. borough
7. thorough
8. accompany
9. government
10. stomach

### Week 6

1. dictionary
2. necessary
3. wary
4. share
5. secretary
6. prayer
7. millionaire
8. aeroplane
9. aerobics
10. therefore

### Week 3

1. cereal
2. serial
3. interfere
4. sincerely
5. weary
6. coherent
7. experience
8. interior
9. delicious
10. souvenir

### Week 6

1. question
2. equipped
3. equipment
4. frequently
5. quiet
6. quite
7. quick
8. quack
9. acquaint
10. awkward