

## Collective nouns

A flock of seagulls.

A \_\_\_\_\_ of crows.

A \_\_\_\_\_ of owls.

# Year 6

## English

## Lesson 6



This icon means upload your task to the website.

# Poetry Week!

**We're going to focus on poetry this week.**

I would like you to memorise a poem this week.

There are many poems and poets to choose from – check out:

[nationalpoetrylibrary.org.uk](http://nationalpoetrylibrary.org.uk)

[poetryfoundation.org](http://poetryfoundation.org)

If you would like help choosing, I have listed a few of my favourites on the next slides.

# Caged Bird

## Maya Angelou

A free bird leaps  
on the back of the wind  
and floats downstream  
till the current ends  
and dips his wing  
in the orange sun rays  
and dares to claim the sky.

But a bird that stalks  
down his narrow cage  
can seldom see through  
his bars of rage  
his wings are clipped and  
his feet are tied  
so he opens his throat to sing.

The caged bird sings  
with a fearful trill  
of things unknown  
but longed for still  
and his tune is heard  
on the distant hill  
for the caged bird  
sings of freedom.

The free bird thinks of another breeze  
and the trade winds soft through the sighing trees  
and the fat worms waiting on a dawn bright lawn  
and he names the sky his own

But a caged bird stands on the grave of dreams  
his shadow shouts on a nightmare scream  
his wings are clipped and his feet are tied  
so he opens his throat to sing.

The caged bird sings  
with a fearful trill  
of things unknown  
but longed for still  
and his tune is heard  
on the distant hill  
for the caged bird  
sings of freedom.

# Color

Christina Rossetti

What is pink? a rose is pink  
By a fountain's brink.  
What is red? a poppy's red  
In its barley bed.  
What is blue? the sky is blue  
Where the clouds float thro'.  
What is white? a swan is white  
Sailing in the light.  
What is yellow? pears are yellow,  
Rich and ripe and mellow.  
What is green? the grass is green,  
With small flowers between.  
What is violet? clouds are violet  
In the summer twilight.  
What is orange? Why, an orange,  
Just an orange!

Song of the Witches: Double, double toil  
and trouble (from Macbeth)

William Shakespeare

Double, double toil and trouble;  
Fire burn and caldron bubble.  
Fillet of a fenny snake,  
In the caldron boil and bake;  
Eye of newt and toe of frog,  
Wool of bat and tongue of dog,  
Adder's fork and blind-worm's sting,  
Lizard's leg and howlet's wing,  
For a charm of powerful trouble,  
Like a hell-broth boil and bubble.

Double, double toil and trouble;  
Fire burn and caldron bubble.  
Cool it with a baboon's blood,  
Then the charm is firm and good.

# The Garden of Love

## William Blake

I went to the Garden of Love,  
And saw what I never had seen:  
A Chapel was built in the midst,  
Where I used to play on the green.

And the gates of this Chapel were shut,  
And Thou shalt not. writ over the door;  
So I turn'd to the Garden of Love,  
That so many sweet flowers bore.

And I saw it was filled with graves,  
And tomb-stones where flowers should be:  
And Priests in black gowns, were walking their rounds,  
And binding with briars, my joys & desires.

# Task one:



Which poem are you going to memorise?

Let me know the name of the poem and the poet.

Spend at least 15 minutes each day reading through the poem and trying to memorise it.

# Task two:

## Generating ideas for a poem

What did you do over the weekend? Did you go for a **walk** or a **bike ride**?

- What did you **see**?
- What did you **hear**?

If you stayed in, look out of your window now.

- What do you **see**?
- What do you **hear**?
- Remember, even if you did nothing, you can write a poem about it!



Take some picture, if you can. List your nouns (see next slide).



# Here are some pictures for inspiration.



Row of trees, eyelashes on lights, cherry blossoms, red-bricked church, lamppost, empty railway line.



# Task two:

## Generating ideas for a poem

I didn't see many people, but I saw lots of life: flowers, trees, plants; even the car seemed 'alive' with its eyelashes!



Take one of your **nouns** from the previous activity and add **adjectives** to it.

Now develop expanded **noun phrases** for each of your ideas.

E.g. luscious eyelashes fluttering in the breeze;

a row of young trees stands to attention, guarding the empty playground;

cherry blossom insists on blooming pink and white, framed by the blue sky.

***We will continue this tomorrow.***

# Daily tasks

- Complete a Comprehension task on [readtheory.org](https://www.readtheory.org)
- Read your book for half an hour
- Go over your spellings for ten minutes