

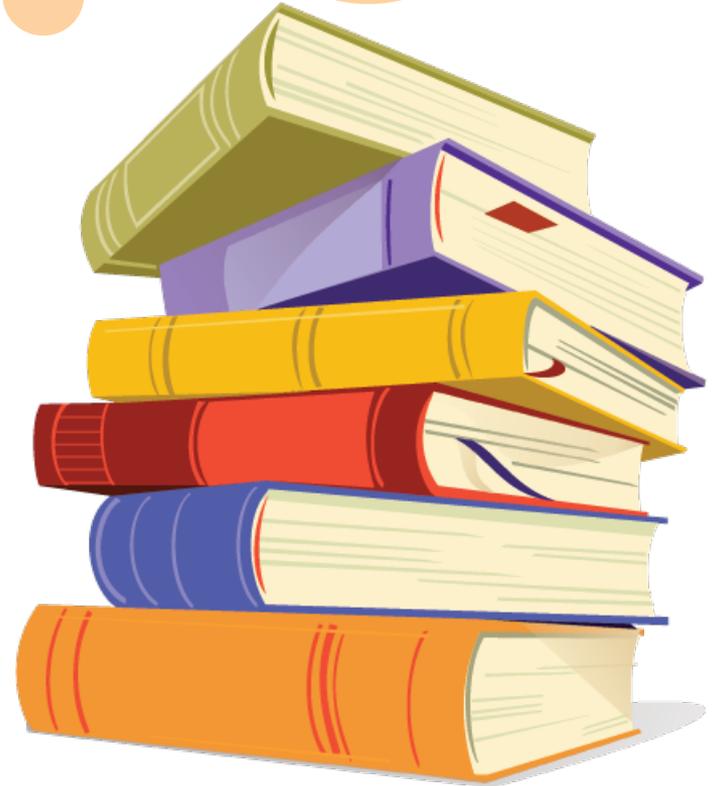
Can you think of a puzzle for me?

This was the two times table: **T F S E T**. The next three were: Twenty-four, Twenty-six, Twenty-eight.

Year 6

English

Lesson 5



This icon means upload your task to the website.

English: Vocabulary warm-up

Match the word meaning to the description given below:

Devour

Monotonous

Reluctant

Adjourn

Unwilling or hesitant

To stop temporarily or take a break

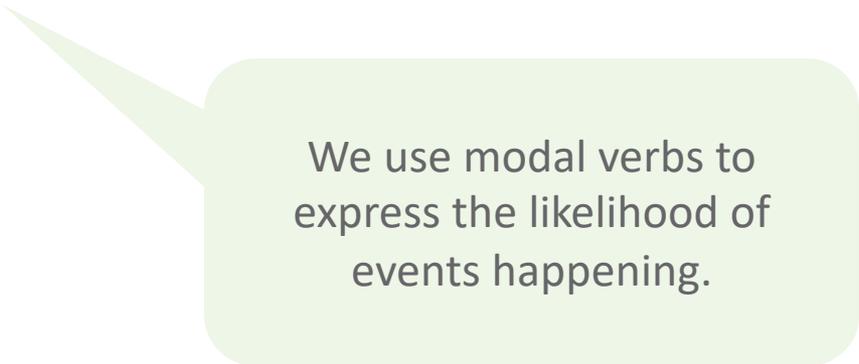
Dull, boring, tedious, repetitive

To eat hungrily or quickly

English: Grammar re-cap

Today we are looking at **Modal Verbs**:

could, should, would,
can, may, might, must,
shall, ought, will



We use modal verbs to express the likelihood of events happening.

English: Grammar task

Which sentence is most likely to happen and which sentence is least likely to happen?

I **could** go to the shops.

We **will** go swimming tomorrow.

I **must** feed the dog.

She **might** meet us at the cinema.

English: Writing



You have had a whole week at home. How do you feel?

Write a short note explaining your thoughts and feelings about not being able to come to school.

- Are there some things you wish you could change?
- Do you miss anything about coming to school?
- When you return, is there anything that you will do differently.

Daily tasks

Please make sure you also:

- Read your book for half an hour
- Go over your spellings for ten minutes

If you want to learn another new skill, try learning to touch type through this online course: [typingclub.com](https://www.typingclub.com)