

### Collective nouns

A \_\_\_\_\_ of jellyfish.

An \_\_\_\_\_ of ravens.

### Collective nouns

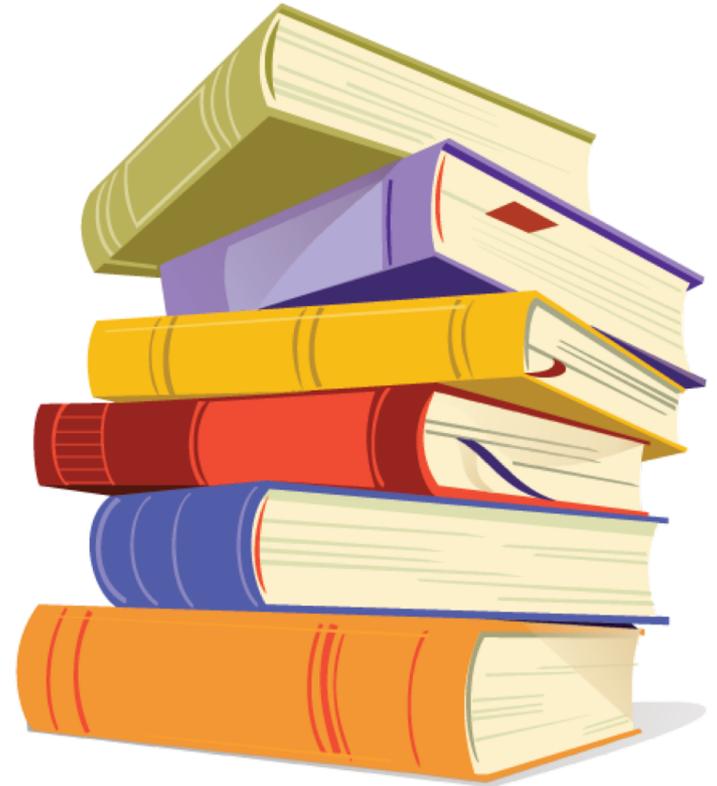
A congregation of alligators.

A shrewdness of apes.

# Year 6

## English

### Wednesday 1<sup>st</sup> April



This icon means upload your task to the website.

# Task one:

Create a full timetable for the two weeks over Easter, including one hour of Maths and English daily and upload it for me to see.

Wait a minute...

**APRIL**

**FOOL'S**



Only kidding!

# Task one:



Remember to let me know the name of the poem and the poet you are going to memorise, if you haven't done so already.

Spend at least 15 minutes each day reading through the poem and trying to memorise it.

# Task two: To rhyme or not to rhyme?

**Watch** a [video about rhyming](#).



Now have a go at finding words that rhyme with some of your ideas.

**Remember:** only use the words that **relate to the theme of your poem**. Don't rhyme just for rhyming's sake.

You could use an online rhyming dictionary like:

[poetry4kids.com/rhymes](http://poetry4kids.com/rhymes).

# Task two: rhyme or not to rhyme?

Remember my pictures and phrases?



Luscious lashes in the breeze

Standing tall, bowing like reeds.

A row of young trees guard the empty playground.

Cherry blossom fireworks explode skyward all around.

# Task three: Onomatopoeia

## Remember:

- Let's watch another [video](#), this time about **onomatopoeia**.



- Now think of some onomatopoeic words for your poem.
- E.g. cherry blossom fireworks pop, zoom and whizz
- The trickling stream babbles, gurgles and hisses

# Daily tasks

- Complete a Comprehension task on [readtheory.org](https://www.readtheory.org)
- Read your book for half an hour
- Go over your spellings for ten minutes
- Spend half an hour on Duolingo
- Spend some time on your Science, Topic and Art projects.