Year 5 Spellings: Summer 2

Write each word three times in your book using a pen or pencil (using the 'Look, Say, Cover, Write, Check' method to revise them).

- Look up the meaning of each word can you write down another word that uses the same sounds?
 - You do not need to write a sentence for each word.
 - There will not be a spelling test.
- Children will have a chance to discuss the spellings during the week and to use them in their writing.

 These are optional extras for the spelling homework.

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|----------------|----------------|---------------|---------------|---------------|---------------|
| 1. Adolescence | 1. category | 1. squirrel | 1. cemetery | 1. nuisance | 1. desperate |
| 2. Gestation | 2. communicate | 2. muscle | 2. strength | 2. persuade | 2. determined |
| 3. Significant | 3. physical | 3. vegetable | 3. straight | 3. restaurant | 3. identity |
| 4. Transferred | 4. skin | 4. vehicle | 4. through | 4. cereal | 4. debt |
| 5. Campaign | 5. chicken | 5. serial | 5. harass | 5. precede | 5. subtle |
| 6. Suffragette | 6. stomach | 6. principal | 6. wrong | 6. advice | 6. attached |
| 7. Inspiration | 7. secretary | 7. individual | 7. prejudice | 7. device | 7. equipped |
| 8. Negative | 8. vehicle | 8. physical | 8. correspond | 8. sincerely | 8. committee |
| 9. Converting | 9. school | 9. symbol | 9. rhyme | 9. century | 9. important |
| 10. Navigate | 10. ache | 10. careful | 10. rhythm | 10. certain | |