

Friday 8<sup>th</sup> January 2021

# L.O: Writing a news article.



I can understand the **features** of a **news article**.



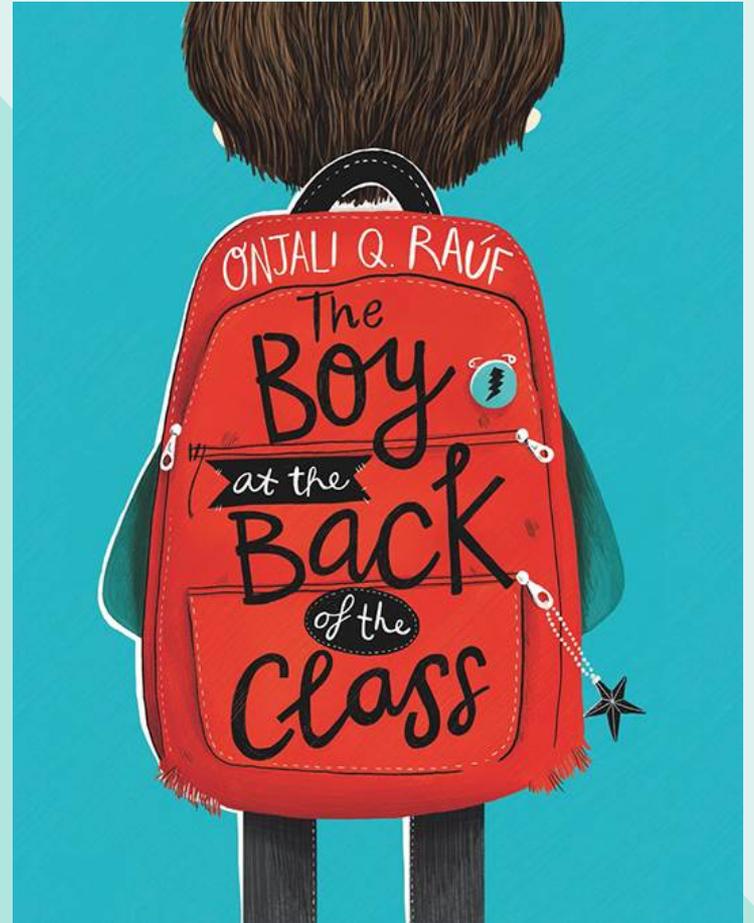
I can write my news article based on my **detailed plan** from yesterday's lesson



I can **self-assess** and **reflect** on my article based.

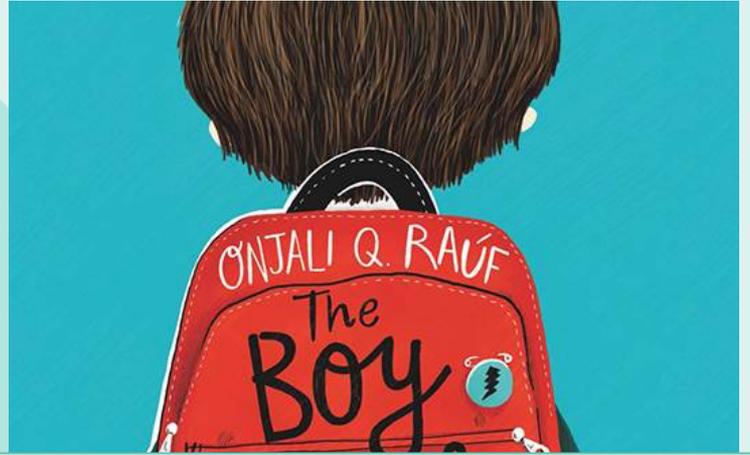
Today, you will be writing a short article about Ahmet's journey to London based on your plan from yesterday's lesson.

Remember the features of a news article that you need to include:



Remember to:

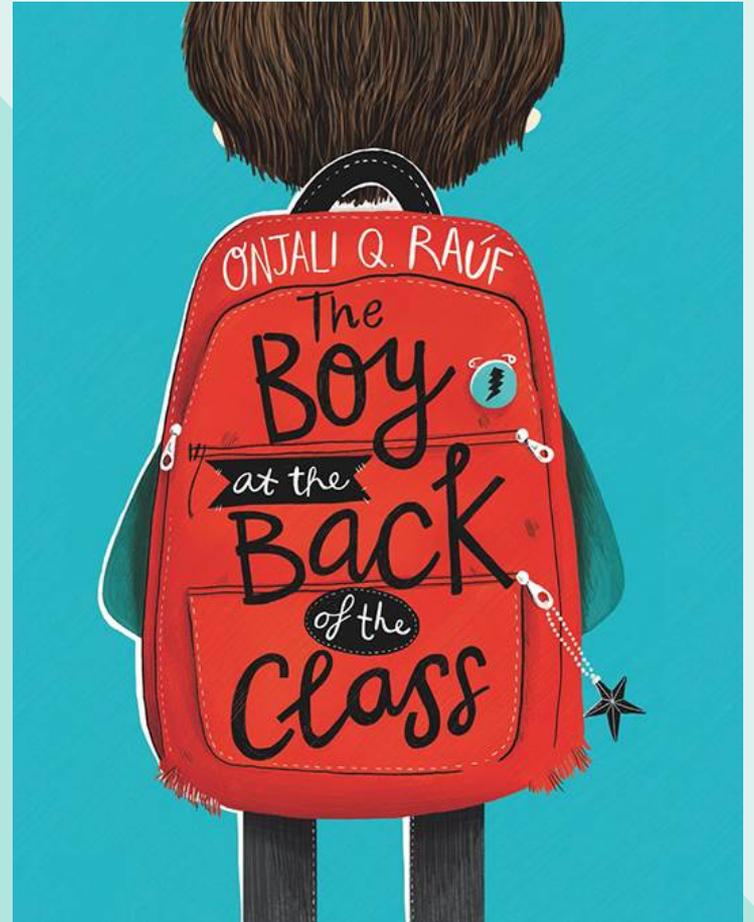
- Make your **headline** short and snappy
- **Summarise** your story in the first sentence
- Write in the **third person** and the **past tense**
- Use **paragraphs** to help the reader clearly understand the information
- Use **quotes** to make your report more interesting
- Use **facts** (the 5 Ws)
- Include a conclusion, with your **opinion** (what message or point of view would you like to give to your reader?)



**When someone reads your article, they should be able to answer the following:**

1. **What** is the article about?
2. **Who** is involved in the story?
3. **When** did the events take place?
4. **Where** did the events take place?
5. **Why** is this happening?

Let's share some ideas from our plans.

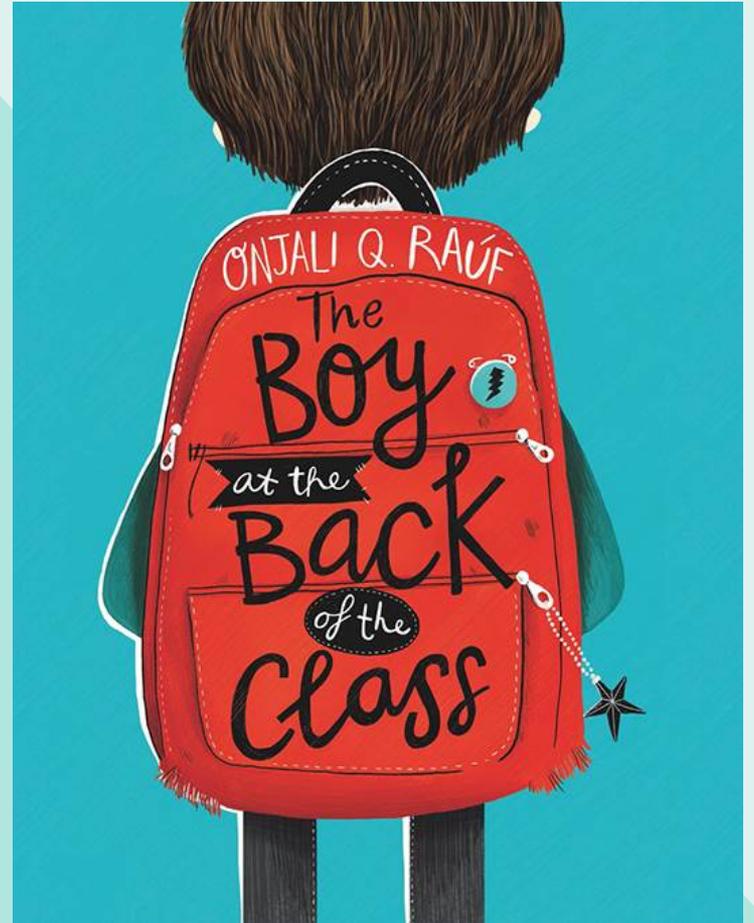


Headline ideas:

**Boy fleeing war is  
welcomed by classmates**

**A backpack's journey**

**From battlefield to football pitch**



## Your task:

Write your newspaper article.

Remember to think about who is reading it as you write each paragraph.

- Will they understand what you are writing?

## Once you have written your article:

In **purple pen** answer these questions, using your article.

1. What did you think was **successful** about your newspaper article?
2. What do you think you could **improve**?

