Match the number stories to the correct calculations.

Teddy eats $\frac{7}{8}$ of a pizza. Dora eats $\frac{4}{8}$ How much do they eat altogether?	$\frac{7}{8} + \frac{3}{8} = -$
Teddy eats $\frac{7}{8}$ of a pizza. Dora eats $\frac{4}{8}$ less. How much do they eat altogether?	$\frac{7}{8} + \frac{4}{8} = -$
Teddy eats $\frac{7}{8}$ of a pizza. Dora eats $\frac{3}{8}$ less. How much does Dora eat?	$\frac{7}{8} - \frac{3}{8} = -$

1<sup>st</sup> question matches with second calculation. 2<sup>nd</sup> question with first calculation. 3<sup>rd</sup> question with third calculation.

How many different ways can you find to solve the calculation?

$$\frac{1}{7} - \frac{3}{7} = \frac{1}{7} + \frac{1}{7}$$

$$\frac{\Box}{7} - \frac{3}{7} = \frac{\Box}{7} - \frac{\Box}{7}$$

Children may give a range of answers as long as the calculation for the numerators is correct. Annie and Amir are working out the answer to this problem.

$$\frac{7}{9} - \frac{3}{9}$$

Annie uses this model.

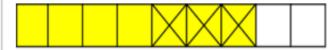






Amir uses this model.





Which model is correct? Explain why.

Can you write a number story for each model?

They are both correct. The first model shows finding the difference and the second model shows take away.

Ensure the number stories match the model of subtraction. For Annie's this will be finding the difference. For Amir this will be take away.