

Tuesday 5th May
2020

L.O. To respond to a text – Explain

Today we will focus on the next skill.

3. Explain

These are part of the VIPERS reading skills we have been focussing on in our English and Group Reading lessons this year.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



Explain how information adds to the overall experience.

Explain how content is related and contributes to the meaning as a whole.

When you explain, you might have to...



Explain the themes and patterns that develop across the text.

Explain your ideas about the author's choice of language.

To explain you need to:

Be clear.

Use evidence from the text.

Add detail.

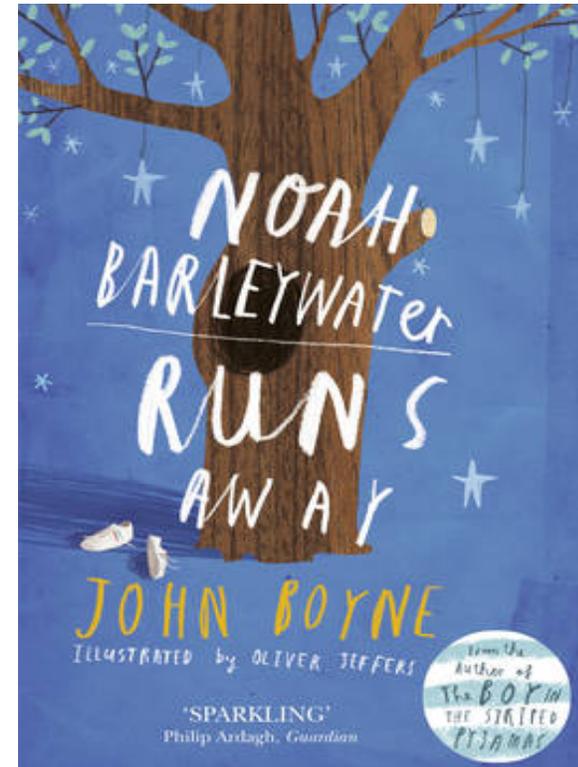


Look at the front cover

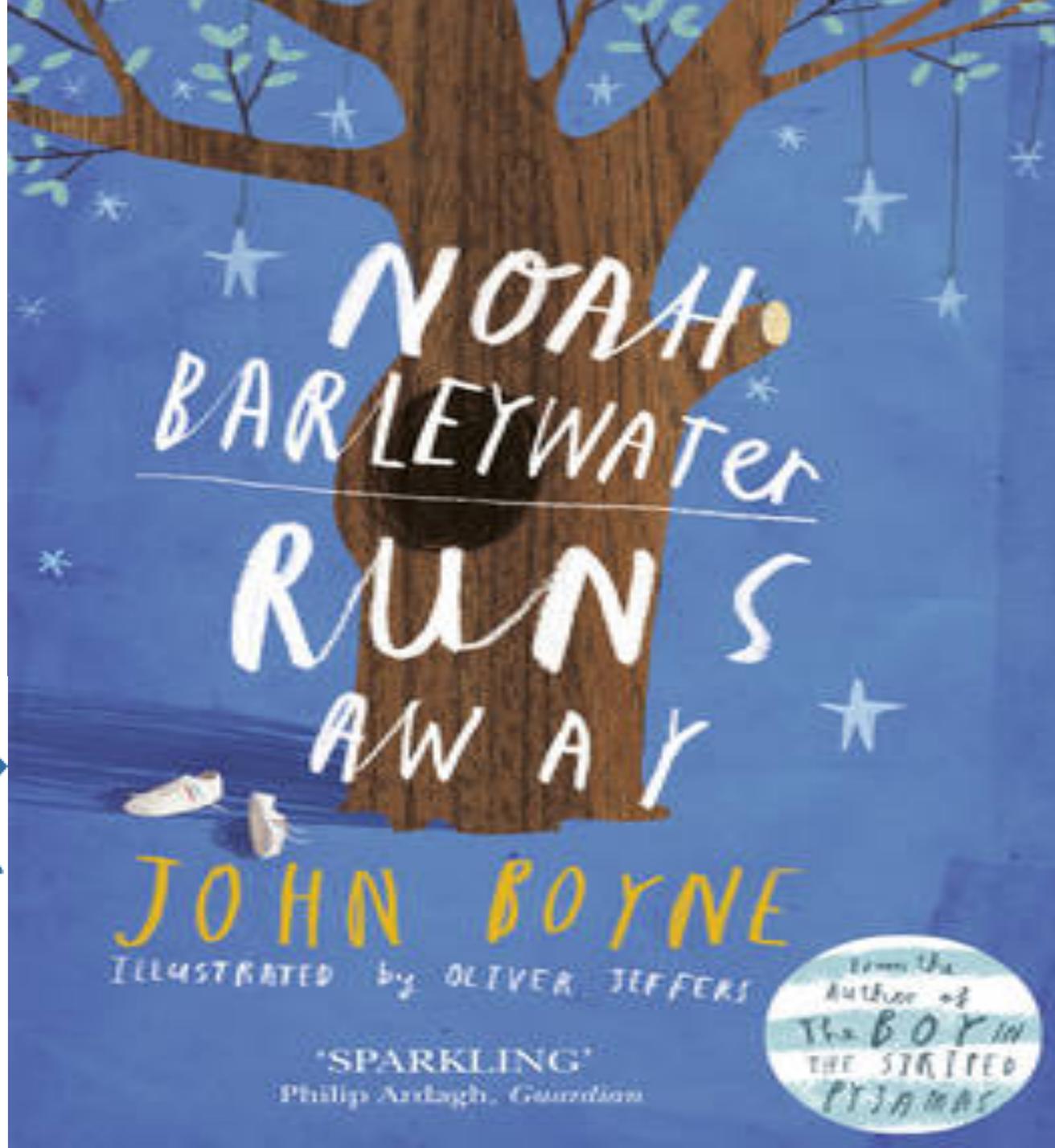
What do you think the story is about?

What makes you think that?

Does it remind you of anything you've read before?



On your Mark,
Get Set...
READ!



Read the extract from the book below, thinking about what is happening and the characters you meet:

Stepping inside the toy shop had not been Noah's original intention. All he really wanted to do at first was take a look in the window and see what was on display. He didn't have any money to buy anything, of course, but it didn't do any harm to look at what he couldn't afford. He also wanted to make sure that there were not too many customers milling around in case they realised he didn't belong there and called the village police. But somehow he felt as if he had been sucked inside the shop without his making any decision at all, as if the whole thing had all been entirely outside of his control. Of course, this was most unexpected, but he felt that now he was here, the best thing to do was simply take a look around and see what the shop was like. The first thing he noticed was how quiet it was. This was nothing like the kind of quiet he heard when he woke up in the middle of the night after a bad dream.

When that happened, there were always strange, unidentifiable sounds seeping into his room from the tiny gaps where the windowpanes weren't sealed together correctly. At those moments he could always tell there was life outside, even if all that life was fast asleep. It was a silence that wasn't silence at all. But here, inside the shop, things were very different. Here the quiet wasn't just quiet; it was a total absence of sound. Noah had been inside a lot of toy shops in his life. Whenever his family went shopping for the day he made a point of being on his best behaviour, because if he was good, then he knew that he would be taken to one before they went home again. And if he was very good, there was even a chance that his parents might buy him a special treat, even if he was eating them out of house and home and they had no money to spend on luxuries.

Task

Answer the following questions. Remember to: be clear, use evidence from the text and add detail when needed.

- 1. Where is Noah? What is it like there?**
- 2. What words and phrases are used to describe the toy shop?**
- 3. Does this description fit with your idea of what a toy shop is like? Why/why not?**

Re-read the extract, answer the next set of questions.

4. Think about how this part of the story makes you feel, what do you like or dislike about it?

5. What mood do you think Noah is in? Find and copy the words and phrases which show this.

6. Which words and phrases do you like best? What do you like about them? (Do they look or sound interesting? Do they help you make a picture in your mind?)

EXT. (If you want to practise yesterday's skill)

Write 3 sentences about Noah, can you include subordinating conjunctions?

