



2017-18 Pupil Premium Strategy

Grant Allocation and Planned Interventions

Context

Pupil Premium is additional funding given to state-funded schools in England to raise attainment of disadvantaged pupils and to close the gap between those receiving funding and all other pupils. Schools receive Pupil Premium funding for each child who is currently eligible for Free School Meal (FSM) or has been eligible for a FSM at any time in the last six years. This funding is £1,320 per pupil for 2017-18 in reception to year 6. Additionally, for children within nursery who are eligible for Early Years Pupil Premium funding, schools now receive £300 per child. Children who are looked after or children from service personnel are also allocated Pupil Premium funding.

There are 76 children who receive Pupil Premium funding at Handsworth in 2017-18. This represents 15% of children at Handsworth, which is lower than the national average. Total Pupil Premium funding received for 2017-18 is **£85,900**.

What is our Pupil Premium Strategy?

The Department for Education guidance outlines that schools should decide how to use the Pupil Premium allocation as they are best placed to assess what additional provision should be made for individual pupils.

The Education Endowment Foundation (EEF) and the Sutton Trust have carried out extensive research into Pupil Premium and have produced a toolkit to help schools consider what works and what is likely to be most cost-effective in improving the results of their Pupil Premium recipients.

The Senior Leadership Team and Governors adopt an evidence-based approach to Pupil Premium, consider the findings of the EEF/Sutton Trust and invest in interventions with proven accelerated learning. Governors review Pupil Premium as a standing item at governing body meetings. The Resources and Teaching & Learning committees, together with the Link Governor for PP, consider the allocation of PP funding and rigorously monitor the impact of intervention.

The Inclusion Manager meets with SLT and class teachers termly to carry out Pupil Progress Meetings. The Pupil Premium Provision Map, which contains contextual information including attendance and SEND, allows scrutiny of individual Pupil Premium progress, impact of interventions and progress against targets.

Class teachers use the Individual Impact Tracker for every Pupil Premium child, providing focus for reviewing their teaching & learning and evidencing impact on their Pupil Premium children.



Pupil Premium is a key priority at Handsworth this year and is written into our School Development Plan to ensure the progress of Pupil Premium children matches or has moved towards that of other pupils nationally and that attainment is in line with national averages.

Key Priority

“Place rigorous focus on Pupil Premium, ensuring that Pupil Premium children make more than expected progress”.

What are the main barriers to educational achievement faced by eligible pupils?

The main barriers to learning at Handsworth are as follows:

- Poor acquisition of language skills and increased EAL within the PP cohort
- EYFS starting points show attainment in reading, writing and number are below national expectation
- Poor attendance of a number of PP children
- A number of vulnerable families and children
- A significant number of PP children with SEND in some year groups
- Ensuring quality interventions are delivered

Nature of support / Intervention	Cost
Small group interventions with teachers and Learning Support Assistants with particular focus in year 2 and year 5.	£8,000
Targeted one to one tuition with teachers (2 teachers x 4 periods per week) and Learning Support Assistants with particular focus in year 2 and year 5.	£6368 £1870
PP attendance and punctuality monitoring and intervention programme with particular focus on year 2 and year 4 carried out by Attendance Officer and Inclusion Manager.	£ 640
Staff CPD, to include training on quality and focused feedback.	£1600
Early Years Intervention <ul style="list-style-type: none"> • Communication and Language • Early numeracy and literacy approaches • Self-regulation strategies for learning 	£4580
Oral Language Interventions <ul style="list-style-type: none"> • Targeted reading aloud • Explicitly extending pupils' spoken vocabulary • Structured questioning to develop reading comprehension 	£7341
Peer Tutoring (Resources & organisation time)	£100

<ul style="list-style-type: none"> One to one reading scheme (with Highams Park and between year groups) 	
Release time for curriculum managers/teams to plan for PP	£19200
Emotional and behavioural support provided by Play Therapist and Educational Psychologist.	£3192 £2624
Speech and Language intervention.	£1800
PP Provision Mapping and monitoring of assessment data and impact of interventions by School Improvement Manager.	£5180
Targeted support from MDAs	£8877
Easter Holiday Booster group intervention for year 6 led by experienced Learning Support Assistants and Year 6 teachers.	£200
Further support to be provided through mentors to encourage holistic learning and help reduce potential barriers to learning.	£1050 £10000
After school curriculum clubs (Maths/Science)	£36
Subsidy for Year 6 residential trip to provide enrichment opportunities and engagement with the curriculum.	£2340
Subsidy for school visits.	£392
Access to instrumental tuition.	£360
Access to extra-curricular clubs (funded by Sports Premium)	
Reading scheme (volunteers)	£150
Total	£85,900