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| **2014/15 Annual Overview for New English Curriculum - Year 3** | | |
| **Reading** | **Writing** | **Grammar** |
| * Use knowledge of reading to read ‘exception’ words * Read a range of fiction and non-fiction * Use the first 2 – 3 letters of words to check meaning and spelling of words in dictionaries * Prepare poems and plays to perform * Check own understanding of reading * Draw inferences and make predictions * Retrieve and record information from non-fiction books * Discuss reading with others | * Use prefixes and suffixes in spelling * Use a dictionary to confirm spelling * Write simple dictated sentences * Use handwriting joins appropriately * Plan writing based on familiar forms * Rehearse sentences orally before writing * Use rich and varied vocabulary * Create simple settings and plot * Assess effectiveness of own and other’s writing | * Use a range of conjunctions * Use the perfect tense * Use a range of nouns and pronouns * Use time connectives * Introduce speech punctuation * Know the language of clauses |
| **Speaking and Listening** |
| * Give structured descriptions * Participate actively in conversations * Consider and evaluate different viewpoints |

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| **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **ANCIENT EXPLORERS** | | | **MY AMAZING WORLD!** | | **WONDROUS WEATHER** | |
| **Play-scripts:**  **Fantastic Mr Fox and the story version to compare** | **Narrative:**  **CLPE Unit ~**  **The Ice Palace** | **Authors and Letters:**  **The Twits** | **Narrative:**  **CLPE Unit ~**  **The Mousehole Cat** | **Non-Fiction:**  **Information Texts**  (Links to Geography ~ Countries and Weather around the World) | **Narrative: Stories with familiar settings** |
| **Non Fiction: Reports** (Links to History ~ Egypt) | **Poetry:**  **Shape Poems**  **Calligrams** | **Performance Poetry** | **Narrative Extension: Stories with Morals** | **Poetry:**  **Language Play** | **Narrative:**  **CLPE Unit ~**  **The Iron Man** |

**\* For Guided Reading throughout year, have available sets of Roald Dahl texts to compare**