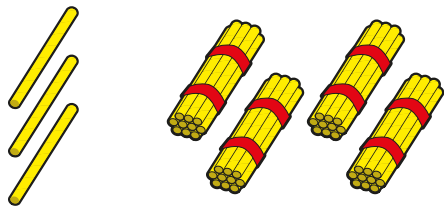


1 Complete the sentences to describe each number.

a)



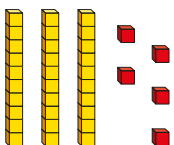
b)



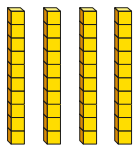
There is  ten and  ones. The number is

2 Complete the sentences to describe each number.

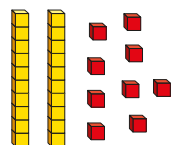
a)



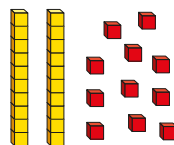
b)



c)



d)



There is  ten and  ones. The number is

How did you count the tens and ones?



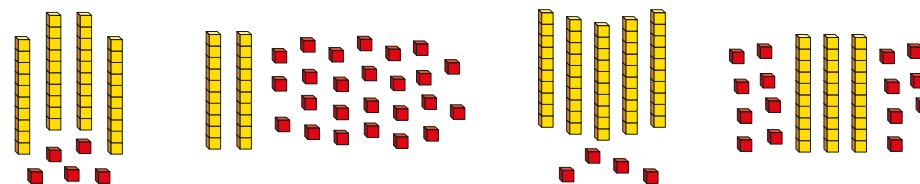
3 Draw a representation of each number. Complete the sentences.

a) There is 1 ten and 5 ones. The number is

b) There is  tens and  ones. The number is 30

4 Use base 10 to represent the number 51 in two different ways.

5 Rosie is using base 10 to make 45 in different ways. Which picture does **not** represent 45?



Talk to a partner about the mistake Rosie has made.

6 Amir is thinking of a 2-digit number.

- There are 3 more tens than ones.
- There are 4 ones.

What number is Amir thinking of?

How many different ways can you represent Amir's number?

